

The following survey has been created to capture your thoughts about this learning experience in math--using video and follow-up problem solving in class.

Since this is an anonymous survey, you can be as honest and to-the-point with your answers as you like.

By giving your best, possible answers, you will be helping teachers decide how to best use videos and problem solving in math class.

Thank You.

Mr. Stewart

***1. What grade are you in?**

- Grade 8
- Grade 9
- Grade 10
- Other

***2. In your opinion, what was the purpose of viewing part of the lesson using video and answering questions during the video?**

***3. Usually, students are exposed to a few examples before trying math problems on their own. In your opinion, what was the purpose of having students work as pairs on a single problem after the video?**

***4. When it comes to how you learn math, how helpful do you think this experience of learning through video and problem solving in class was for you?**

- not helpful
- somewhat helpful
- very helpful
- Other (please specify)

5. If in #4, you answered that this learning experience was helpful, please explain why you thought so? Be specific. NOTE: If you felt that it wasn't helpful, please skip to survey question 5.

6. If in #4, you answered that this learning experience wasn't helpful or that you were unsure, please explain why you thought so? Be specific. NOTE: If it was a helpful experience, please skip to survey question 7.

***7. At this time, do you think that this is a method for teaching and learning that you'd like to explore a bit more?**

- Yes
- No
- Unsure

Thank you for your participation in this learning experience. Your feedback will be used to inform how the use of video and various types of follow-up, in-class activities can be used to help students deepen their understanding about mathematics.