

Recognizing a Challenge: A Theory of Action for Relationship-Building



If I start with gratefulness and expressing it more often, I might come to know how I need to be for others that their values 'shine through.'

I'm grateful that you/we/for your...

- Recognize the value of optimizing f2f time with professionals...translating into improving both personal and academic outcomes for students
- Have followed and supported me since I began my own journey re: making students (and teacher professionals) more the centre of teaching and learning
- See the systems-based thinking that I apply to building relationships with others
- Have been a consistent, early supporter of *Flipping the Focus*' mission to optimize learning by facilitating those interactions—be they f2f, blended or digital—to take teachers' and PLC's improvement efforts from good to great
- Consistently support and encourage my efforts to helping others determine instructional moves that support student learning and wellbeing—particularly, student and adult/teacher voice
- Take time to recognize the value that I place upon connecting educational research, teacher practice and student (and teacher/adult) voice
- Appreciate the knowledge I bring to help clarify and provoke others to thinking differently about their approach(es) to teaching and learning
- Recognize the value added by *Flipping the Focus* to the educational community
- Understand the importance of personal/professional branding and the challenges associated with taking one's brand through different iterations
- Take time to think and reflect together upon matters of improving teaching and learning with technology
- Have been a consistent and early supporter of my classroom practice and support work that I provide to students and teachers, respectively
- Have always supported my work as a classroom teacher, coach and voice in Ontario Education
- Recognize the value added to teachers' practice from opportunities we have to observe one another and provide feedback.
- Share an understanding of and value the systemic input provided to help teachers and administrators facilitate professional learning communities in their own contexts
- Praise and encouragement for the support I provide to professionals

- Choose to use your social media influence to support the creativity and generation of insights I share with others
- Take notice our learning and the contributions to teaching and learning that we make through social media
- Co-create opportunities where others can take their teaching and student learning to new heights
- Have one another for collaboration. We both value the importance of asking good questions, facilitating and making spaces for others to think...always encouraging the participation of others
- Will be able to create more opportunities to collaborate with one another
- Consistently support my work through helping me manage communications projects—projects that impact teaching and learning
- Share an understanding of the value that technology can bring to teaching and learning
- Always express a 'can do' attitude to the students and professionals we serve