**Sample Collaborative Learning Activities for Professional Practice**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description</th>
<th>Focus Areas</th>
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| A) Moderation of student work                 | Collaboratively score student work  
• Build teacher success criteria  
• Review student work using success criteria  
• Determine exemplars to be used for particular criteria                                                                                      | KC          |
| B) Professional Learning (Resources)          | - Read/view resources related to next steps  
- Deconstruct curriculum  
- Learn about a strategy to try out in the classroom                                                                                           | KC          |
| C) Co-construction                            | - Learning goals  
- Success criteria  
- Assessment tools  
- Professional resources                                                                                                                        | KC          |
| D) Co-planning                                | Create a task, lesson, series of lessons based on learning goal  
• Intentional teacher dialogue and/or strategies  
• Anticipation of student responses                                                                                                            | KC          |
| E) Classroom inquiry and co-teaching*         | Document student thinking  
• Gather assessment data  
Test out new strategies  
• Practice instructional strategies                                                                                                               | KC          |
| F) Monitoring (Team** Learning)               | Co-analyze teacher documentation (focus students), team monitoring plans & advise as thought partner/critical friend                                                                                         | KC          |
| G) Learning Team** Practices                  | Co-plan & delivery of large-group learning experiences (encompassing selection of activities from A through E, above)                                                                                         | KC          |

Abbreviations: KC = Knowledge-Creating | LM = Learning-Mobilizing | GS = Growing-Sustaining

*Consider how to incorporate small groups** into studying together (e.g., teaching partners + learning partner/admin/LRT)  
**Collaborators: teaching partners, LRT, principal, vice-principal, learning partner

**Goal:** Together, we are learning to improve student achievement, equity and well-being
References


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