### Conversations #1 & #2

**PLAN: Conversation #1**
- What challenge are you experiencing?
- What improvement goal(s) will you be setting?

**ACTION: Conversation #1**
- List at least one strategy you’re going to try to help you reach your goal.

**ASSESS: Conversation #2**
- How successful were you using the strategy/ies? How do you know? Explain.

**REFLECT: Conversation #2**
- Is/are the strategy/ies working?
  - If it’s **working**, another strategy I will try for **Conversation #2** is:
  - If it’s **not working**, will you stick with it? Or choose a different one? The strategy I’m going to try for **Conversation #2** is:

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**Learning Goal:**
* I am learning to...

**Success Criteria:**
- I will know that I’m reaching this goal...
- Other (I will know that I’m reaching this goal...
# Student Success Inquiry (Appendix B: Monitoring Template)

**NAME:** ________________________________

**DATE:** ________________

## Conversations #2 & #3

<table>
<thead>
<tr>
<th>PLAN: From Conversation #2</th>
<th>ACTION: From Conversation #2</th>
<th>ASSESS: Conversation #3</th>
<th>REFLECT: Conversation #3</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Look back to Trial #1. What did you decide to do in your “Reflect” Section?</td>
<td>● List at least one strategy you’re going to try to help you reach your goal.</td>
<td>● How successful were you using the strategy/ies? How do you know? Explain.</td>
<td>Is/are the strategy/ies working?</td>
</tr>
<tr>
<td>● Is there a need to revise your goal or any of the success criteria at this time?</td>
<td></td>
<td></td>
<td>● Why/Why not? Explain.</td>
</tr>
</tbody>
</table>

## Learning Goal:
I am learning to...

## Success Criteria:
- I will know that I’m reaching this goal...
- Other (I will know that I’m reaching this goal...)

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